

**Ventura County SELPA
Behavior Analysis/Review Worksheet**

Student Name:	DOB:
---------------	------

Problem Behavior(s): *(include frequency, duration and/or intensity)*

Antecedents: *(what typically triggers or is happening before the behavior?)*

Consequences: *(what usually happens as an immediate and/or delayed result of the behavior or is the “payoff” for the behavior?)*

Communicative Function of the Behavior: *(based on the antecedents and the consequences, what does the problem behavior allow the student to “gain/access” or avoid/escape?)*

Describe:

Positive/Replacement Behavior: *(what do we want the student to do instead of the behavior that serves the same function but is more appropriate? Should not be simply a lack of the problem behavior.)*

Reinforcers: *(what activities, objects, people, etc. are motivating to the student?)*