

Ventura County Transition Project

GOING TO
COLLEGE

OR

THINKING ABOUT IT?
THINKING ABOUT IT?

**Information for teens enrolled in special
education programs**

For more information about transition to
adult life for students with disabilities go to
www.vcselpa.org/Transition to Adult Life

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The Basics



What is the Difference Between High School and College?

In college all choices and responsibilities fall upon the student

➤ **\$\$\$\$\$\$\$\$\$\$\$\$**

All tuition, books & supplies and parking fees are paid by the student

Sources of \$\$\$: [Financial Aid](#), [Department of Rehabilitation](#) (with approved Individual Plan for Employment [IPE]), Work (self), Family

➤ **Scheduling**

Design your class schedule to meet your work and family obligations

➤ **Other Responsibilities**

Developing goals, understanding disability related needs; class attendance; homework assignments



Class Scheduling Options

Schedule your classes to meet your work and/or family obligations

(Another way in which college differs from High School)

M T W TH F

C W C W C
L O L O L
A R A R A
S K S K S
S S S

M T W TH F

W C W C W
O L O L O
R A R A R
K S K S K
S S

You get to
set your
own
schedule!

A.M. or P.M. Options

8:00-12:00 (noon): classes

After 12:00 (noon): work

or

8:00-4:00: work

4:00-10:00 p.m. classes

You can
enroll in
one class
or a full
load of
classes!

Full Time = 12 units

$\frac{3}{4}$ Time = 9 units

$\frac{1}{2}$ Time = 6 units

What's the Difference Between Four-Year and Two-Year College

FOUR-YEAR COLLEGES AND UNIVERSITIES

There are hundreds of four-year colleges and universities across the United States, each having its own distinct personality. Some four-year institutions are large, enrolling thousands of students at any one time, while others are quite small. Institutions also vary by admissions criteria, academic standards, and course offerings. However, the one thing that all four-year colleges and universities have in common is the granting of bachelors degrees upon completion of the degree program. Most programs are structured so that students can sample courses from various topical areas in their first two years of enrollment, and then specifically concentrate on courses related to a declared major in their third and fourth years of study.

Four-year colleges and universities also house graduate and professional schools. Students interested in studying for a profession that requires more than a bachelor's degree will attend a graduate or professional school in order to earn a master's, specialist's, and/or doctoral degree(s).

TWO-YEAR COLLEGES (COMMUNITY COLLEGES)

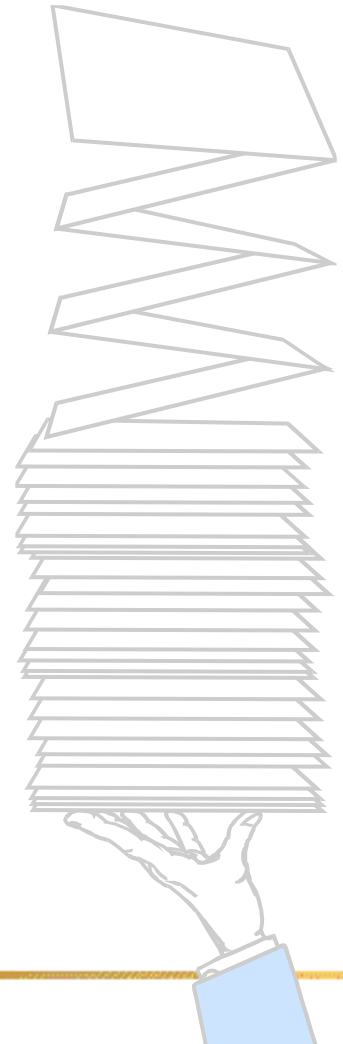
One of the advantages of two-year colleges is the flexibility that students have in sampling course offerings. For those who need to work to remediate certain academic skills, or for those who would like to sample one or two course offerings in different subject areas, a two-year college option may be ideal. Students may take various courses simply to satisfy their interest in gaining basic information, without pursuing a more detailed path toward a degree in that subject area. Or, students may take a series of courses that lead to either an Associate of Arts (AA) degree or an Applied Science (AAS) degree. Students who earn an AA degree may later transfer credits to a four-year college or university. Those who have earned an AAS degree (which is occupation-specific, such as automotive technician) may be able to transfer some credits earned to a four-year institution.

Two year colleges may also offer certificate programs (usually one-two year) in specific vocational areas. These certificates may or may not transfer credits to a four-year college.

W

HAT DO ALL THE TERMS MEAN?

This section contains a list of terms and phrases often used to describe college and university programs and services. It is important for high school students to understand these terms if they are considering college after high school.



COLLEGE TERMS

A.A.

This stands for an “*associate of arts*” degree, which can be earned at most two-year colleges.

A.A.S.

This refers to an “*associate of applied science*” degree, which can be earned at some two-year colleges.

Academic Advisement

A meeting between a student and an advisor to discuss career plans, program of study or class selections prior to registration (enrolling).

ACT

A test published by the American College Testing, which measures a student’s aptitude in mathematical and verbal comprehension and problem solving. Many colleges require students to take this test and submit their test scores when they apply for admission. Some colleges accept this test or the SAT (see below for explanation of SAT). Most students take the ACT or the SAT during their junior or senior year of high school.

Admissions Office

The office responsible for admitting students to the institution. Application Deadline: The last date on which a college will accept applications for admission to the coming term.

Application fee

The amount of money that an institution charges for processing a student's application for admittance to the institution. This amount is not creditable toward tuition or required fees, nor is it refundable if the student is not admitted to the institution.

Articulation

A process used to develop understandings or agreements between institutions to determine the comparability of coursework in order to accommodate the movement of students and the transfer of credits between institutions.

Assistive or Adaptive Technology

Equipment that promotes capability in handling a wider range of activities with greater independence for students with disabilities. Examples would be large print displays on computer screens for a student with a visual impairment; computer voice output for a student with a reading disability; and variations of the standard keyboard for a student with a mobility impairment.

COLLEGE TERMS (continued)

Associate degree recipient

Refers to students who are currently enrolled at California Community Colleges, who have already received an associate degree.

B.A. or B.S.

B.A. stands for "*bachelor of arts*", and B.S. stands for "*bachelor of science*". Both degrees can be earned at four-year colleges. Some colleges only grant B.A.s and others only grant B.S.s – it depends on the kinds of courses offered at the particular college.

Baccalaureate

Bachelor's degree.

Blue Book

A booklet with a blue cover that contains lined paper for writing essay test answers. Blue books are usually available for purchase in the campus bookstore.

Call Number

Each course is designed a specific number that must be used during registration to ensure proper class placement.

Closed Course

A full class that is no longer enrolling students.

Commencement

Graduation ceremony, usually held in May or June at the end to the academic year.

Course load

The number of courses taken in a given term. Colleges usually specify a range for the number of courses or credits to be taken by full-time students, generally a minimum of twelve semester credit hours during each term.

Credit hour

Courses are assigned credit hours depending upon the amount of time spent in class. This may range from one to eight hours, including any laboratory work or independent study.

Cumulative Grade Point Average

The numerical average of all the student's grades achieved during the period of study at an institution.

COLLEGE TERMS (continued)

Curriculum

A program of courses that fulfill the requirements for a certificate or degree in a particular field of study or training.

Department

The formal faculty group, together with its support staff, responsible for instruction in a general subject area.

Disabled Student Services (DSS) Office or Disabled Students Programs & Services (DSPS)

A support and advocacy service at postsecondary institutions for students with disabilities. Legislation states that to receive these services, a person with a disability must first disclose his/her disability to the college. In most cases, the person would disclose to the campus DSS Coordinator. The DSS Coordinator will ask for documentation regarding the disability and then provide assistance in obtaining needed services.

Drop

To withdraw from a course.

Drop-Add

A period at the beginning of each term when students are allowed to change their class schedules by dropping or adding courses.

Educational Assistance Center (EAC)

See Disabled Student Services for description

Educational Opportunity Program (EOP)

The EOP (Educational Opportunity Program) is designed to improve access and retention of low-income and educationally disadvantaged students. EOP students have the potential to perform satisfactorily in CSU but have not been able to realize their potential because of their economic or educational background. The program provides admission, academic, and financial assistance to EOP-eligible undergraduate students.

Elective

A course you choose to take that is not required in your major, but may be used for credit toward a degree.

Faculty

(1) The body of teaching personnel in a department, division, or an entire institution. (2) An academic administrative unit, e.g., The Faculty of Engineering.

COLLEGE TERMS (continued)

Federal Direct Student Loan

Under this program, students may obtain Federal loans directly from their college or university with funds provided by the U.S. Department of Education instead of a bank or other lender.

Fees

These are charges that cover costs not associated with the student's course load. This may include a charge for registration.

Final Examination

A course-based examination taken at the end of the term.

Financial Aid

Financial aid usually refers to money available from various sources to help students pay for college.

First-Time Freshmen

Entering freshmen who have never attended any college (or other postsecondary institution).

Full-Time Student

Student with a course load of 12 or more credit hours per semester.

General education

Those areas of learning which are deemed to be the common experience of all educated persons and introduce students to each of the major divisions of formal learning, such as the natural sciences, mathematics, the humanities, and writing and speaking skills.

Grade

An evaluation (normally by letter on a scale of A-F) of a student's performance on an examination, a paper or in a course.

Grade Point Average (GPA)

A system of scoring student achievement used by many colleges and universities. A student's GPA is computed by multiplying the numerical grade received in each course by the number of credits offered for each course, then dividing by the total number of credit hours studied. Most institutions use the following grade conversion scale: A = 4, B = 3, C = 2, D = 1, and F = 0. High school Advanced Placement (AP) courses and "Honors" courses use a grading system which translates to a 5-point scale.

Grant

COLLEGE TERMS (continued)

A grant is a sum of money given to a student for the purposes of paying at least part of the cost of college. A grant does not have to be repaid.

Instructor

A formal term which designates a part-time, temporary, university teacher. It is also a synonym for teacher.

International Baccalaureate (IB)

Liberal Arts

Also known as the liberal arts and sciences, this term refers to academic work in the humanities (languages, music, art, etc.), social sciences (economics, history, sociology, etc.), and natural sciences (mathematics, chemistry, physics, etc.), as opposed to technical or professional subjects.

Liberal Arts College

Higher education institution in which the bachelor's degree emphasis is on liberal or general undergraduate education.

Load

An informal term used by students and faculty to refer to the number of credits they are studying or teaching, respectively.

Lower division

At the University of California, it refers to aggregates of freshmen, sophomores, and special students. At the California State University, it refers to traditionally the first two years of undergraduate study and primarily consisting of general education courses and introductory courses in major fields of study.

Major

A student's primary area of study, which is usually declared during the sophomore or junior year.

Mid-term examination

An examination administered at the mid-point of the term.

Open Admission

This term means that a college admits most or all students who apply to the school. At some colleges it means that anyone who has a high school diploma or a GED can enroll. At other schools it means that anyone over 18 can enroll. "Open admissions," therefore, can mean slightly different things at different schools.

Open-book examination

An examination where students are allowed to consult course materials while answering questions.



COLLEGE TERMS (continued)

Part-time student

Students with a course load of less than 12 credit hours per semester.

Pass-fail

A system of grading which distinguishes only those who pass from those who fail.

COLLEGE TERMS (continued)

Permanent Records

The on-going record of (1) a student's current enrollment in courses and (2) all college credit the student has earned at any post-secondary institution. The records are kept in the Registrar's Office.

Placement test

A skills assessment offered to, or required of, newly enrolled students after they have arrived on campus. The results of the skills assessment are used to "place" or advise enrollment of students into courses appropriate to their level of readiness.

Postsecondary

This term means "*after high school*" and refers to all programs for high school graduates, including programs at community colleges, technical colleges, four-year colleges and universities.

Prerequisite (*Prereq*)

A course which must be completed before a student is allowed to register for a more advanced course.

Professor

The common honorific for all university faculty members. But it is also the formal rank of senior (full) professors.

PSAT/NMSQT

This stands for the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test, a practice test that helps students prepare for the Scholastic Aptitude Test (SAT). The PSAT is usually administered to tenth or eleventh grade students. Although colleges do not see a student's PSAT/NMSQT score, a student who does very well on this test and who meets many other academic performance criteria may qualify for the National Merit Scholarship Program.

Quarter System

Three equal sessions make up the academic year.

Registrar

The officer responsible for registering students and maintaining their educational records.

Registration

The formal process of enrolling students in courses.

COLLEGE TERMS (continued)

Resident

A person who resides in the state in which a college is located. Such persons are eligible for in-state or resident charges at publicly supported colleges and universities in that state. In California, each of the public postsecondary education systems have their own residency requirements for admission.

SAT

This stands for the Scholastic Aptitude Test, which is a test that measures a student's aptitude in mathematical and verbal comprehension and problem solving. Many colleges in the East and West require students to take the SAT and to submit their test scores when they apply for admission. Some colleges accept this test or the ACT. (*See above for an explanation of the ACT.*) Most students take the SAT or the Act during their junior or senior of high school.

Schedule of Classes

A listing of all courses with call numbers, credit hours, rooms, times, days and instructors for one semester. Schedule books are published each semester and available in the Registrar's Office.

Semester system

Refers to two 15-week sessions that make up the academic year.

Senior

Refers to students who have completed 90 or more semester or 135 or more quarter credit hours.

Sophomore

At the California State University, student level sophomore refers to students who have completed 30 to fewer than 60 semester or 45 to fewer than 90 quarter credit hours. At the University of California, sophomore refers to students who have completed at least 45 but not more than 89.9 quarter units (30-59.9 semester units).

Syllabus

An outline and description of a course stating: (1) topics to be covered; (2) course requirements; (3) required and recommended readings; (4) grading policies; and (5) a schedule of examinations.

Term

A generic word for academic sessions (quarter, semester)

Term Paper

A formal paper required as part of course work.

COLLEGE TERMS (continued)

Transcript

This is a list of all the courses a student has taken with the grades that the student earned in each course. A college will often require a student to submit his or her high school transcript when the student applies for admission to the college.

Tuition

This is the amount of money that colleges charge for classroom and other instruction and use of some facilities such as libraries. Tuition can range from a few hundred dollars per year to more than \$19,000.

Undergraduate

A student enrolled in a 4 or 5-year bachelor's degree program, in an associate's degree program, or a vocational or technical program below the baccalaureate.

University

A separately accredited, degree-granting institution offering programs at the lower division, upper division, and graduate levels, usually at a single campus location. University campuses enroll a minimum of 1,000 full time students. A university campus has its own administration and is headed by a president or chancellor.

Withdrawal (class)

Formal process of leaving an institution before (and without) completing it.

Withdrawal (complete)

Formal process of leaving an institution before (and without) completing a degree.

ADAPTED FROM

Ladders to Success, A students Guide to Life After High School

http://www.k12.wa.us/specialed/Links/ladders_to_success.pdf

By Jennifer MacKillop, MSW, a handbook containing information relevant to college and accessing disability services

AND FROM

The California Postsecondary Education Commission

<http://www.cpec.ca.gov/SecondPages/Glossary.asp>



**What Do I Have
to Do First?**

WHAT ARE COLLEGE ADMISSION REQUIREMENTS?

Four year California State Universities (CSU) and the University of California (UC) have course requirements that students must complete to apply for admission. These course requirements begin in the ninth grade. Students planning to apply, or even considering applying, to either the CSU system or the UC system need to begin taking college preparatory courses as they begin high school.

Community colleges have different admissions requirements. Students need not take college preparatory courses in high school to apply for admission at a community college. However, if a student thinks they might transfer from community college to a four-year college or university, he or she should consider taking as many college preparatory classes as possible while in high school to prepare for community college work.

Generally, community colleges only require students to apply for admission, take placements tests, and pay the necessary fees to be admitted.

WHAT ARE THE REQUIREMENTS FOR FOUR-YEAR COLLEGES?

Students must successfully complete UC/CSU approved courses in the following subject areas with a “C: or better while in high school:

A. History / Social Science – 2 years required

One year of World History and one year of U.S. History or a ½ year of U.S. History and a ½ year of American Government.

B. English – 4 years required

A. Mathematics – 3 years required (4 years recommended)

Must include elementary algebra, geometry and advanced algebra or higher.

B. Laboratory Science – 2 years required (3 years recommended)

Must include two of the following three areas: biology, chemistry, and physics.

C. Foreign Language – 2 years required (3 years recommended)

Two years of a language other than English is required.

D. Visual and Performing Arts – 1 year required

Must be drawn from the following areas: dance, drama/theater, music or visual arts.

E. College Preparatory Elective – 1 year required

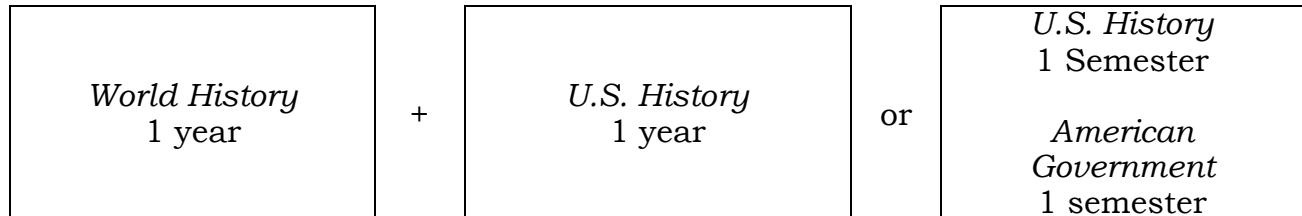
The elective course may be drawn from any UC/CSU approved courses taken beyond the minimum requirements in the areas of A-F listed above.

See next page for a diagram

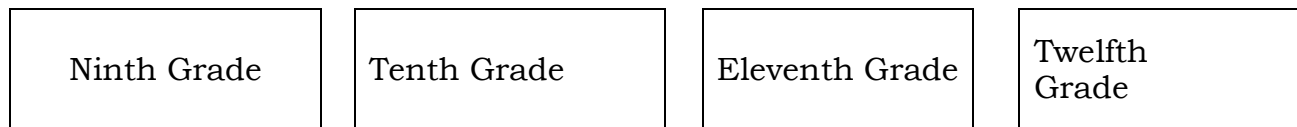
Diagram of Course Requirements

Students must successfully complete UC/CSU approved courses in the following subject areas with a “C” or better while in high school:

A. History / Social Science – 2 years required



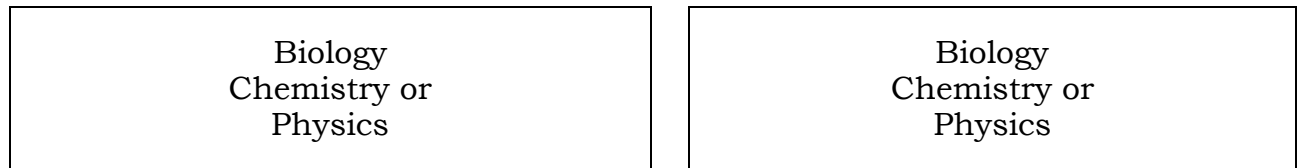
B. English – 4 years required



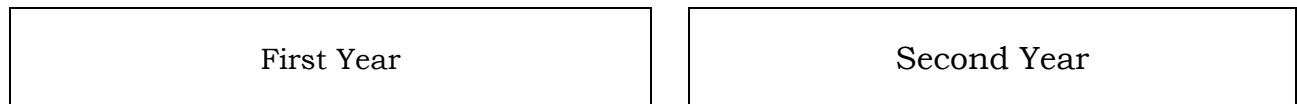
C. Mathematics – 3 years required (4 years recommended)



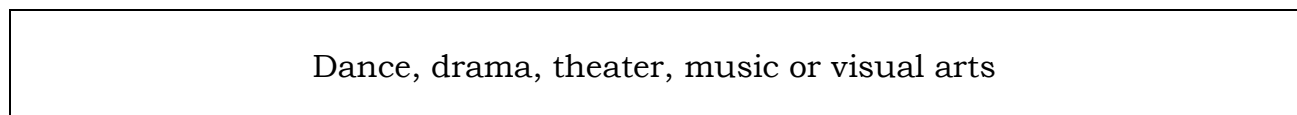
D. Laboratory Science – 2 years required (3 years recommended)



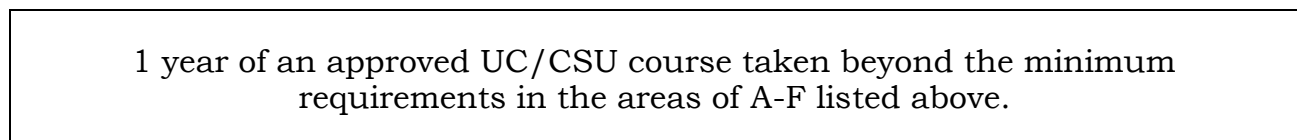
E. Foreign Language – 2 years required (3 years recommended)



F. Visual and Performing Arts – 1 year required



G. College Preparatory Elective – 1 year required

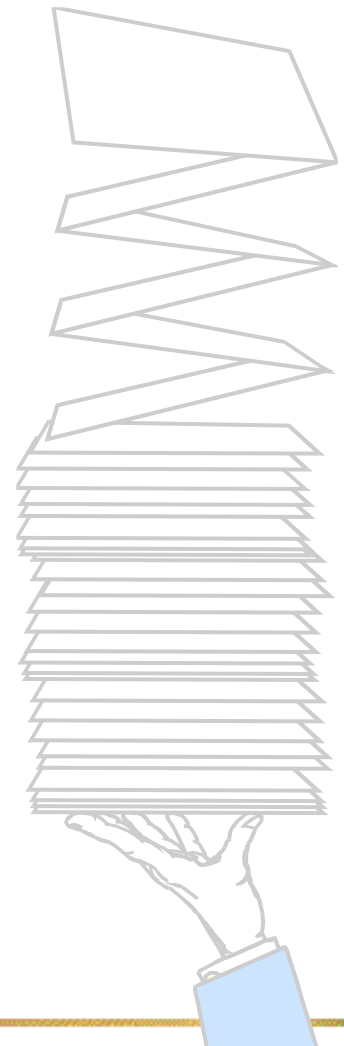


WHAT TESTS WILL I HAVE TO TAKE TO GET INTO A FOUR-YEAR COLLEGE?

This section provides information on what tests you will need to take to apply for college or university admission. It also provides information on testing accommodations.

Any student who is considering applying to a four-year college or university directly from high school will need to take either the SAT or the ACT tests. Students should apply for testing accommodations in their 9th or 10th grade.

We encourage you to keep testing and accommodations information in your transition portfolio as it is helpful when requesting accommodations for campus placements tests.





PSAT/SAT/AP

The College Board which administers the PSAT, SAT and AP (advanced placement) tests is committed to serving students with disabilities by providing services and reasonable accommodations appropriate to the student's disability and the purpose of the exam. **Services for Students with Disabilities (SSD)** provides testing accommodations for students who have documented disabilities.

In order to take a College Board test with testing accommodations, a student must:

- have a disability that requires the requested testing accommodation.
- submit a signed, completed Eligibility Form, or a complete online request, within the appropriate timeframes.

How does the process work?

- Processing takes approximately seven weeks from receipt of complete information.
- All students seeking accommodations on the basis of disability must submit an Eligibility Form, either online through their school or by paper.
- If a student uses accommodations that have not been approved by the College Board prior to the test administration, test scores will not be provided.
- All requests submitted using the paper Eligibility Form must include documentation of the disability and the need for the requested accommodations.
- Once approved, with limited exceptions, a student's approved accommodations remain valid for all noted College Board tests. There is no need to reapply.

For additional information visit the College Board website at www.collegeboard.org/ssd or contact Services for Students with Disabilities (SSD) at 609-771-7137 (voice), 609-882-4118 (TTY) or ssd@info.collegeboard.org.

Where do I go for help?

Ask your counselor about this process. He or she should have all the information and forms necessary to complete the process. Your parents also need to be involved because they need to sign the SSD Student Eligibility Form. Be sure to talk to each other about what's best for you and how to meet deadlines efficiently.



When should I start?

It is strongly suggested that you fill out all the necessary information on your SSD Student Eligibility Form as early as possible. Once you have completed pages 1 and 2 of the SSD Student Eligibility Form and your parent/guardian has signed it (this is required if you are under 18 years old), give it to your school counselor or other appropriate school official. He or she must complete the School Certification section and send it to SSD as soon as possible (no later than the published deadlines). Doing this early means that the College Board can ensure processing before the tests.

ACT

The ACT is committed to serving students with disabilities by providing reasonable accommodations appropriate to a student's diagnosis. ACT has established policies regarding documentation of an applicant's disability and the process for requesting accommodations.

If you currently receive accommodations in school due to a professionally diagnosed and documented disability, you may provide documentation to support a request for one of the following options:

- National Standard Time with Accommodations
- National Extended-Time (50% more time): Approved student taking the ACT (No Writing) have up to 5 hours total to work on all four multiple-choice test at their own pace. Approved students taking the ACT Plus Writing have up to 5 hours and 45 minutes to complete all five tests. Both options include time for breaks between tests.
- Special Testing (at school): Testing at school with extended time and alternate formats available – not as part of national international testing at a test center.

The basic fees for all forms of testing are the same. Read the information about each to determine which one to choose and follow that application or request process carefully. Refer to the comparison chart to review the requirements and features of National Extended Time and Special Testing (at school) to decide which is most appropriate for you.

If you have already been approved for National Extended Time, you may request a test date change or register to take the test again.

ACT will treat all information you provide to support your request as confidential and will use it solely to determine your eligibility for accommodations. Details about your test accommodations will be shared only with the testing staff and will not be released to anyone else, including your chosen score report recipients.

The ACT and ACT Plus Writing are offered only in English. Accommodations (including extended time) are not available solely on the basis of limited English proficiency.

WHAT TESTS WILL I HAVE TO TAKE ONCE I HAVE BEEN ACCEPTED?

College placement tests help schools determine which classes you might need to take starting out in college.

If you need accommodations such as extra time, Braille material, assistive technology, etc., call the college disability center for more information.

COMMUNITY COLLEGES

Moorpark College (805) 378-1400

- Optional Self Placement Guide (available online or in counseling Office)

Oxnard College (805) 986-5800

- Placement tests are optional but strongly encouraged. Information available in counseling office.

Ventura College (805) 654-6400

- Placement tests are optional but strongly encouraged. Information available in counseling office.

Pierce College (818) 710-4100

- Math and English placement tests are required for entrance to most English and math classes.

CALIFORNIA STATE UNIVERSITIES

English Placement Test (EPT) and Entry Level Mathematics Test (ELM) is required

Or adequate scores on the SAT I and SAT II

Or equivalent coursework

UNIVERSITY OF CALIFORNIA

Adequate scores on the SAT I and SAT II

and academic subject requirements (A – G requirements)



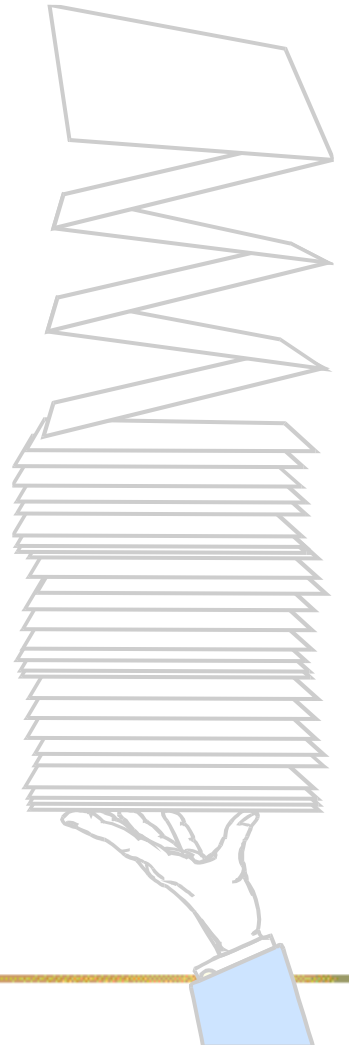
How Do I Decide Where to Go?

C HOOSING A COLLEGE

All colleges are very different and may offer different advantages for different people. Things to consider are:

- ♦ Closeness to home
- ♦ Cost
- ♦ Specific programs/degrees
- ♦ Services available

This section gives an overview of many local colleges.



CAL POLY, SAN LUIS OBISPO

LOCATION

1 Grand Ave., San Luis Obispo, CA 93407

www.calpoly.edu/

Welcome to Cal Poly, San Luis Obispo, a nationally ranked, four-year, comprehensive public university that emphasizes a “learn by doing” educational experience for its more than 17,500 students. Many students seek admission to Cal Poly not only because of its excellent academic reputation, but also because the 6,000-acre campus is nestled in the foothills of San Luis Obispo, just minutes from California’s Coast Beaches.

San Luis Obispo, California, is a city of 44,000 located on the Central Coast on Highway 101, midway between Los Angeles and San Francisco. Cal Poly’s 400-acre core campus lies at the northeast edge of town, providing sweeping views of nearby peaks and valleys. To the north, an additional 5,651 acres of campus are devoted to farming, experimental architecture, and other outdoor laboratory study, making Cal Poly’s one of the largest campuses in the nation. Students live both on-campus and off...Cal Poly has more residence halls than any other CSU campus. San Luis Obispo enjoys clear air and a year-round temperature climate. Avila Beach, Pismo Beach, Morro Bay, and Cambria are some of the outstanding nearby resort communities.

FINANCIAL AID OFFICE

Administration Building, Room 212
(805) 756-2927, (805) 756-7243 Fax

financialaid@calpoly.edu

DISABILITY RESOURCE CENTER

Student Services Building, (SB124)
(805) 756-1395 (V/TTY), (805) 756-5451 Fax

ADMISSION AND RECORDS

Administration Building, Room 206
(805) 756-2311, (805) 756-5400 Fax

admissions@calpoly.edu

CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS

LOCATION

One University Drive, Camarillo, CA 93012

www.csuci.edu

California State University Channel Islands, Ventura County's first four-year public university, opened in 2002. The newest and 23rd campus in the California State University system welcomes its first class of freshmen in fall 2003. Thousands have applied to be among the first students on the campus, with its historic, Mission-style architecture on 670 acres nestled among the hills and farms of Camarillo.

As a new and growing campus, CSU Channel Islands is in a unique position for a public university. While the University can pull on the strengths of the CSU system—the largest public-education system in the nation—it is also able to focus on individual students, many of whom see themselves as their professors do, as pioneers blazing a trail. “Student-centered learning” embodies a University philosophy that emphasizes meeting the needs of each student. The multidisciplinary approach includes mentoring and experience-based learning. Minutes from the Pacific Ocean, the campus rests at the foot of the Santa Monica Mountains, halfway between Santa Barbara and Los Angeles. The main entrance winds through farmland, orchards, and rocky foothills leading to dramatic Spanish-revival architecture, built in the 1930s as part of FDR's Works Project Administration program.

Beginning in fall 2003, Cal State Channel Islands will offer 10 majors — Art, Biology, Business and Economics, Computer Science, English, Environmental Science and Resource Management, History, Liberal Studies, Mathematics, and Psychology in addition to a teaching-credential program. An ever-expanding, world-class faculty will teach these courses. More than 1,500 people applied for 25 faculty positions expected to be added for fall 2003. Those chosen will join the 30 faculty members who taught the inaugural classes at the University.

FINANCIAL AID OFFICE

Enrollment Center, Professional Building

(805) 437-8530, TDD (805) 437-8510, (805) 437-3636 Fax

financial.aid@csuci.edu

DISABILITY ACCOMMODATION SERVICES

Bell Tower Building, Room 1415

(805) 437-8510, (805) 437-8528 V/TTY, (805) 437-8529 Fax

Email: valeri.cirino-paes@csuci.edu

ADMISSIONS AND RECORDS

Enrollment Center, Professional Building

(805) 437-8500, (805) 437-8509 Fax

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

LOCATION

18111 Nordhoff Street, Northridge, CA 91330

www.csun.edu

Cal State Northridge is headed toward becoming one of the most modern university campuses in the country. Cal State Northridge ranked first among 529 master's level universities in its number of graduates who went on to earn Ph.D.s in the social sciences and psychology, according to a recent National Science Foundation report. The university also ranked second in mathematics and among the top dozen such campuses in biology, computer sciences, engineering and physical sciences.

Cal State Northridge has small average class sizes, ranging from about 29 for lecture sections and 19 for laboratory sections as of 1998. In the recent student survey, small class size was one of the campus' features most appreciated by students, with 84 percent indicating satisfaction. Cal State Northridge is the leading public university in California in preparing students to obtain teaching credentials. The university had 1,054 single or multiple subject teaching credential documents issued to students/graduates during 1997-1998, more than any other Cal State or University of California campus, according to data from the California Commission on Teacher Credentialing.

Cal State Northridge, one of the first mainstream universities to accept deaf students in the 1960s, now hosts one of the largest deaf student populations among U.S. universities. Nearly 300 deaf and hard-of-hearing students receive sign language interpreting, real-time captioning and other special services each year through the university's renowned National Center on Deafness (NCOD).

FINANCIAL AID OFFICE

Student Services Building (SB130)

818-677-4085, 818-677-6787 Fax

STUDENT WITH DISABILITIES RESOURCES

Student Services Building (SB110)

818-677-2684, 818-677-4932 Fax

NATIONAL CENTER ON DEAFNESS

Jeanne M. Chisholm Hall (JMC)

818-677-2054 (TTY/V), 818-677-7192 Fax

ADMISSIONS & RECORDS

Student Services Building (SB100)

818-677-3700, 818-677-3766 Fax

LOS ANGELES MISSION COLLEGE

LOCATION

13356 Eldridge Ave., Sylmar, CA 91342
(818) 364-7760, (818) 364-7861 TDD

CONTACT PERSON

Dr. Rick Scuderi

DESCRIPTION OF SERVICES FOR PEOPLE WITH DISABILITIES

“Our Mission is your Access and Success” Disabled Students Programs and Services (DSP&S) at Los Angeles Mission College is a support system that enables students to fully participate in the college’s regular programs and activities. We provide a variety of services from academic and vocational support to assistance with Financial Aid. All services are individualized according to specific needs. They do not replace regular programs but, rather, accommodate students’ special requirements. The program is dedicated to meeting the educational, occupational and personal needs of disabled individuals.

- Academic and personal counseling
- Vocational assessment and job exploration
- Assistance with reading, taping, or Braille for the blind
- Note-taking assistance
- Interpreters for the deaf
- Individualized program planning
- Both one-on-one and small group specialized tutoring in basic skills and specific subject matter
- High-tech computers and adaptive aids
- Mobility assistance
- Liaison with instructors and rehabilitation counselors
- A team approach to help you succeed in your chosen field of study.

DSP&S offers these special classes in addition to the regular curriculum: personal development, learning skills, study skills, computers, tutoring, adaptive physical education communication, and career planning.

POPULATION SERVED

Special Support Services, excluding personal care, are provided to individuals with the following disabling conditions: learning disabilities, temporary and chronic health problems, orthopedic impairment, mobility, cerebral palsy, speech/language impairment, deaf/hearing impairment, epilepsy, head trauma or brain injury, blind/visual impairment, psychological disabilities, and other health ailments including diabetes.

APPLICATION PROCESS

Call DSP&S for an appointment with a counselor. (818) 364-7733

LOS ANGELES VALLEY COLLEGE

LOCATION

Campus Center, Room 100, 5800 Fulton Ave., Valley Glen, CA 91401-4096
(818) 947-2600 or (818) 947-2680 TDD

Monday – Friday 8:00am-4:00pm; Tuesday 8:00 am-6:00pm

CONTACT PERSON

Catherine May

DESCRIPTION OF SERVICES FOR PEOPLE WITH DISABILITIES

Los Angeles Valley College is committed to the provision of support services and accommodations, which make it possible for students with disabilities to successfully pursue their educational goals and to participate fully in college life. Special support services may include (but are not limited to) the following: priority enrollment, academic/vocational counseling, adapted physical education courses, special parking privileges, interpreter services, note-taking assistance, tutoring referrals, test-taking facilitation, job placement referral, alternate text production, access to assistive technology, learning skills courses, personal development courses, orientation to campus.

POPULATION SERVED

- Student has a disability as defined by Title 5 of the California Education Code.
- Student has disability-based educational limitations in a college setting.
- Student is enrolled or enrolling in LAVC credit courses.

APPLICATION PROCESS

- Student schedules an appointment with a DSPTS Counselor.
 - Student completes REQUEST FOR ACCOMMODATION form and other DSPTS paperwork for the student file.
 - Student presents disability documentation from a licensed professional such as a physician, psychologist, learning disability specialist, audiologist, ophthalmologist, or psychiatrist to DSPTS.
 - DSPTS professional staff work closely with each student to identify the individual disability related special needs and to assist with the development of the Student's Education Program (SEP).
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MOORPARK COLLEGE

LOCATION

7075 Campus Rd. Moorpark, CA 93021
(805) 378-1400, (805) 378-1499 Fax

CONTACT PERSON

Patricia Ewins

DESCRIPTION OF SERVICES FOR PEOPLE WITH DISABILITIES

Moorpark College ACCESS provides services that assist otherwise qualified students with disabilities to participate equally in the educational process. These services include: note taking, reader services, interpreters for the hearing impaired, special tutoring, registration assistance, counseling, tests taking accommodations, a computer learning center, and a learning diagnostic center.

It is the goal of ACCESS to provide the services necessary to help students reach their greatest potential and participate equally in mainstream college classes.

POPULATION SERVED

Services are provided to students with physical and learning disabilities, ADHD, psychological disabilities, acquired brain injuries, or any disability as defined by section 504 of the Rehabilitation Act.

APPLICATION PROCESS

Students should apply through ACCESS in the Support Center on Campus.

OXNARD COLLEGE

LOCATION

4000 S. Rose Avenue, Oxnard, CA 93033
Student Services Building, Suite 105
(805) 986-5800, (805) 986-5806 Fax

CONTACT PERSON

Leo Orange

DESCRIPTION OF SERVICES FOR PEOPLE WITH DISABILITIES

The Disabled Students' Center works to meet accessibility requirements of federal and state law related to persons with disabilities. DSS promotes the educational and vocational potential of students with mobility, visual, hearing, speech, learning, and acquired brain injuries, developmental or other disabilities by the total integration into the mainstream of college life.

Special instruction for students with verified disabilities includes basic reading, spelling, math, vocabulary development, improving written language skills, and adaptive physical education (conditioning and adapted aquatics).

Supported educational services, based on educational limitations, are designed to promote success in integrated campus classes. Note-takers, tutorial groups, interpreters for deaf students, registration assistance, counseling, assessment for verification of learning disabilities, electric mobility aids, exam proctoring and transportation for physically disabled are available as services which will give students equal access to the college program. Job development and placement is provided through the WorkAbility III Program

The High Tech Center provides computer access so that students with disabilities may make use of the special benefits of technology, such as work processing and computer-assisted instruction. Specific adaptive equipment includes screen-readers, enlarged print, speech synthesizers, keyboard adaptations, optical character recognition and voice-activated computers.

Transportation is available in the Oxnard area if public transportation is not available. Interpreting (ASL) services, tutorial services and note-taker services are also available.

POPULATION SERVED

Students with a variety of disabilities are served, including physical disabilities, acquired brain injury, hearing-impaired/deaf, speech and language disabilities, developmentally disabled, and other hidden disabilities.

APPLICATION PROCESS

1. Apply to the campus.
 2. Apply to the DSP&S department.
 3. Schedule an appointment with the counselor and admissions office
 4. Inquire about eligibility and application for financial aid to be registered.
-

VENTURA COLLEGE

LOCATION

4667 Telegraph Road, Ventura, CA 93003
(805) 654-6400 voice mail, (805) 642-4583 TDD

East Campus Center
Dean Drive, Santa Paula, CA, 93060
(805) 525-7136

CONTACT PERSON

Nancy Latham

DESCRIPTION OF SERVICES FOR PEOPLE WITH DISABILITIES

The EAC promotes the educational and vocational potential of students with disabilities by supporting each individual student's integration into the mainstream of college life. Program components include:

Educational Assistance Center- Students with mobility, learning, visual, hearing, speech, developmental disabilities, acquired brain injuries, psychological and other health impairments are eligible to apply for support services. These services include one-stop registration assistance, sign language interpreters, note-takers, tutors, readers, mobility assistance, test taking facilitation, job development and placement, specialized counseling, alternate format of class and college materials, handicap parking and assistive devices. Special classes are available, Braille, job seeking skills and adapted physical education (fitness, dance, and individual/ team sports).

Learning Abilities Program- An assessment of learning skills can be administered to determine whether a student qualifies for extra academic support services and/ or instruction. Students enrolled in the learning skills classes receive group and individual instruction through teaching to the dominate learning style and allowing students to learn at their own pace. Special learning skills classes are offered in reading, writing, basic math, pre-algebra, study skills, memory power, creative thinking, perceptual motor skills, vocabulary building, and spelling improvement.

High Tech Center- This center exists to teach computer access through the latest technology in adapted hardware or software for all students with disabilities. Students learn to use such access devices as speech synthesizers, voice input systems, adapted keyboards, adapted word processing programs, Braille printers, etc. Specially trained instructors and support staff are available to help students.

POPULATION SERVED

Students with a verified disability are eligible for services. The Woodcock Johnson Revised Assessment Battery may be administered to determine eligibility.

APPLICATION PROCESS

Call EAC for an appointment with a counselor.

PIERCE COLLEGE

LOCATION

6201 Winnetka Ave., Woodland Hills, CA 91371
(818) 719-6430 V/TTY, (818)710-4219 Fax, (818) 436-0467 VP Number

Special_Services@piercecollege.edu

ASL Interpreter Request:

interpreterrequest@piercecollege.edu

CONTACT

Monday & Wednesday- 8:00-5:00

Tuesday & Thursday- 8:00-6:00

Friday- 8:00-4:00

DESCRIPTION OF SERVICES

Special Services is the program on campus providing services to students with disabilities. This program has been serving students since 1974. Each semester over 900 students with disabilities receive a wide range of support services that are not provided by other departments on campus and many services that are. This “One-Stop” approach creates a more user-friendly atmosphere for all our students.

Services Provided- Counseling, priority registration, English/Math placement tests, L.D. verification testing, interpreting, note-taking, adapted computers, special orientation, testing accommodations, special classes, mobility assistance, wheelchair loan, on-campus transportation, Brailier & Braille printer, print enlarger, on/off campus liaison, and tutoring.

POPULATION SERVED

We provide services for the following disabilities: deaf, hard of hearing, low vision, blind, psychological, plus others.

APPLICATION PROCESS

Call for an appointment to see a counselor. Please bring the following items with you for your appointment:

- Written **medical** verification of your disability
- Pen or pencil
- Social Security Card
- Results of Pierce College Math/English placements tests (if available)
- Transcripts from other colleges (if available)
- Determine if you need to be a full-time student for any of the following reasons:

Insurance, Vocational Rehabilitation, Financial Aid, or EOPS

PIERCE COLLEGE DEGREES AND CERTIFICATE

***AA-ASSOCIATE OF ARTS; C-CERTIFICATE OF ACHIEVEMENT; AS-ASSOCIATE OF SCIENCE**

Addiction Studies AA, C

Agriculture

Floral Design and Management C

General Agriculture AS, C

Horse Science AS, C

Horticulture

General Horticulture AS

Landscape Planning and Design AS

Basic Gardening (Advanced) C

Pre-Veterinary Medicine AS

Veterinary Technology AS

American Sign Language (Interpreting)
AA

Architecture

Architecture Technology AA C

Art

Art AA

Ceramic Design AA

Drawing AA

Graphic Design AA, C

Graphic Design for the Web C

Painting AA

Sculpting AA

Business Administration

Accounting AA

Business Administration AS-T

Tax Preparation C

General Business AA

International Business C

Management and Supervision AA

Retail Management C

Marketing AA, C

Child Development

Pathway to Bachelor's Degree AA

Terminal Vocational Degree AA

Preschool Teacher C

Associate Teacher C

Preschool Certificate (Cert. A) C

Director Preschool (Cert. B) C

Infant Care Teacher (Cert. C) C

School Age Programs Teacher (Cert. D)
C

Computer Applications & Office Technologies

Administrative Professional AA, C

General Administrative AA, C

Legal Office Procedures AA, C

Advanced Computer Applications C

Basic Computer Applications C

Basic Computerized Accounting C

Basic Internet C

Desktop Publishing C

Legal Office Skills C

Basic Word Processing: Microsoft Word
C

Office Clerical C

Office Communications C

Web Site Construction and
Maintenance C

Computer Science

Programming for Business AA, C

Programming for Computer Science AS
C

Computer and Network Technology AS

Personal Computer Service Technology
C

Network Technology C

Website Development C

Web Development, Programming and
Scripting C

Criminal Justice AA

Electronics AS

Digital Option C

Communications Option C

Analog Option C

Environmental Science and Technology
AA

French AA

General Education Breadth
Requirement

CSU GE Breadth Certification Plan C

IGETC C

General Studies with an area of
emphasis AA

Arts and Humanities

Science, Technology, Engineering and
Mathematics

Social and Behavioral Sciences

Women's Studies

Industrial Technology

Automotive Service Technology AS, C

Automotive Light Service Tech C

Automotive Emission Specialist C

Automotive Performance Applications C

Automotive Powertrain Specialist C

Drafting - Mechanical AA

Numerical Control Programming AS, C

Italian AA

Journalism AA

Latin American Studies AA

Mathematics AA

AS-T

Music AA

Nursing AA

Photojournalism AA

Political Science AA

Pre-Engineering AS

Spanish AA

Theater Arts AA

Costume Option AA

Technical Theater Option AA, C

SANTA BARBARA CITY COLLEGE

LOCATION

721 Cliff Drive, Santa Barbara, CA 93109-2394
Admissions Outreach Services
(805) 965-0581, Ext. 7222, (805) 962-0497 Fax

CONTACT PERSON

Jenna Garnett

DESCRIPTION OF SERVICES FOR PEOPLE WITH DISABILITIES

Remedial/Developmental learning services:
reading, writing, math, study skills

Additional services offered:

non-remedial tutoring, placement service, health service, day care, health insurance

Counseling services:

minority student, veteran student, older student, birth control, career, personal, academic, psychological

Career placement service:

internships, career/job search classes, interest inventory, resumé assistance, interview training, job placement

Services for students with disabilities:

note-taking services, tape recorders, tutors, reader services, interpreters for hearing-impaired, adaptive equipment, braille services, educational and vocational support services available for physically disable students

Amount of campus that is accessible to physically handicapped:

100%

CONTACT US

Students who are requesting accommodations on the basis of disability should contact the Disabilities Specialists in the **Disabled Student Programs and Services (DSPPS)** Department in the Student Services Building, Room 160, (805) 965-0581, extension 2364 (voice), TTY (805) 962-4084, Fax (805) 884-4966 e-mail dspshelp@sbcc.edu.

SANTA BARBARA CITY COLLEGE VOCATIONAL CERTIFICATE OR SKILLS COURSES

MAJOR/PROGRAM	REQUIREMENTS
*AA-Associate in Arts; AA-T- Associate in Arts for Transfer; AS- Associate in Science; AS-T-Associate in Science for Transfer; C- Certificate; SCA-Skill Competency Award; D- Department Award	
Access SQL Professional	SCA
Accounting	AS
Accounting Assistant/Bookkeeper Level I	D
Accounting Assistant/Bookkeeper Level II	D
Accounting Assistant/Bookkeeper Level III	D
Accounting Assistant/Bookkeeper Level IV	C *
Acting Level I	SCA
Acting Level II	SCA
Acute Care (CNA)	SCA
Administration of Justice for Transfer	AS-T
Administration of Justice: Criminology Emphasis	AS, C *
Administration of Justice: Law Enforcement Emphasis	AA-AS, C *
Administration of Justice: Legal Studies Emphasis	AS, C *
Advanced Photo Design	SCA
Alcohol and Drug Counseling	AA, C *
Alcohol and Drug Counseling (Advanced Studies in)	SCA
Alcohol and Drug Counseling (Post-Professional Practice in)	C *
Animation and Gaming	AA, C *
Anthropology	AA
Art: Emphasis in Art History	AA
Art: Emphasis in Art Studio	AA
Automotive Service and Technology	AS, C *
Baking and Pastry	SCA
Biological Sciences	AA
Biomedical Sciences	D
Black Studies	AA
Bookkeeping	SCA
Business Administration	AA
Business Administration for Transfer	AS-T
Business Administration, Level I	SCA
Business Administration, Level II	SCA
Business Administration: Emphasis in Entrepreneurship	AA, C *
Business Administration: Emphasis in Management	AA, C
Business Communications	SCA

Cancer Information Management	AS, C *
Certified Nursing Assistant (CNA)	SCA
Chemistry	AA
Chicano Studies	AA
Child Care Teacher (Associate)	C *
Cisco Networking Associate	SCA
Commercial Diving	SCA
Commercial Music	C *
Communication: Applied Communication Emphasis	AA
Communication: Communication Science Emphasis	AA
Communication Studies for Transfer	AA-T
Computer Applications & Office Management (COMP): Emphasis in Business Software Specialist	AS, C *
Computer Applications & Office Management (COMP): Emphasis in Office Management	AS C *
Computer Information Systems (CIS)	AS
Computer Information Systems: Emphasis in System Administration	AS
Computer Network Engineering	AS, C *
Computer Proficiency Online	SCA
Computer Science	AS, C *
Construction Technology	AS, C
Cosmetology	AS, C *
Creative Writing: General Emphasis	C *
Creative Writing: Professional Writing Emphasis	C *
CSUGE (California State University General Education Breadth)	C
Culinary Arts	AS, C *
Database Programming and Applications Development	C *
Diagnostic Medical Sonography	C *
Digital Darkroom & Color Management for RGB	SCA
Drafting/CAD	AS, C *
ECE Diversity Issues	C
ECE Early Childhood Education	AS, C *
ECE Infant/Toddler Development	C *
Economics	AA
Elementary Teacher Education for Transfer	AA-T
Emergency Medical Technician - Basic	SCA
Engineering	AA-AS
English	AA
Entrepreneurship	SCA
Entrepreneurship: Web Design - Level I	SCA

Entrepreneurship: Web Design - Level II	SCA
Environmental Horticulture	C
Environmental Horticulture: Ecological Restoration & Management Emphasis	AS
Environmental Horticulture: Landscape Contracting C-27 License	AS
Environmental Horticulture: Landscape Design Emphasis	AS
Environmental Horticulture: Nursery/Greenhouse Technology	AS
Environmental Studies	AA
Esthetician Level 1	SCA
Esthetician Level 2	SCA
Ethnic Studies	AA
Film Production	AA
Film Studies	AA
Finance	AA, C *
French	AA
Game Design	D
Geography	AA
Geological Sciences	AS
Global Studies	AA
Graphic Design (Introduction to)	C *
Graphic Design and Photography: Graphic Design Concentration	AA, C *
Graphic Design Entrepreneur I	SCA
Graphic Design Entrepreneur II	SCA
Great Books Curriculum	D
Health Information Technology (HIT)	AS
Help Desk and Desktop Support - Level 1	SCA
Help Desk and Desktop Support - Level 2	SCA
History	AA
History for Transfer	AA-T
Home Health Aide	SCA
Honors: Humanities/Social Sciences	C
Honors: Sciences/Mathematics	C
Hospitality	AS, C *
Hospitality: Operations Specialist	SCA
Human Resource Hospitality Specialist	SCA
IGETC (Intersegmental General Education Transfer Curriculum)	C
Information Technology Management	SCA
Interior Design	AA, C *
Interior Design Part 1	SCA
Interior Design Part 2	SCA

International Business	AA, C *
International Marketing Communication	SCA
Introductory Costume Crafts and Design	SCA
Journalism	AA, C *
Kinesiology for Transfer	AA-T
Landscape Operations	SCA
Law & Society	AA
Law & Society: Criminal Justice Emphasis	AA
Liberal Arts: Emphasis in Biomedical Sciences	AA
Liberal Arts & Sciences: Arts & Humanities Emphasis	AA
Liberal Arts & Sciences: Science & Mathematics Emphasis	AA
Liberal Arts & Sciences: Social & Behavioral Sciences Emphasis	AA
Liberal Studies: Emphasis in Education	AA
Manicure	SCA
Marine Diving Technician	AS, C *
Marine Science	D
Marketing	AA, C
Mathematics	AA
Mathematics for Transfer	AS-T
Media Arts	AA, C *
Media Design and Development	SCA
Medical Coding Specialist	C *
Microsoft Office Development	SCA
Microsoft SQL Server Database Administration	SCA
Microsoft Windows System Administration and Security	SCA
Middle East Studies	AA
Mobile Application Developer	SCA
Mobile Device Administration	SCA
Mobile Media Core	SCA
Music	AA, D
Native American Studies	AA
Natural History	AA, D
Nursing: ADN	AS
Nursing (Vocational Nursing)	AS, C *
Office Assistant	SCA
PC Support/Network Management	C *
Personal Chef Training	SCA
Philosophy	AA
Philosophy for Transfer	AA-T

Photo Design	SCA
Photo Design II	SCA
Photography (Applied)	AA, C *
Photojournalism	SCA
Physical Education	AA
Physical Education -Emphasis in Athletic/Personal Fitness Training	AA
Physics	AA-AS
Physics for Transfer	AS-T
Political Science	AA
Political Science for Transfer	AA-T
Print and Color Management for CMYK	SCA
Psychology	AA
Psychology for Transfer	AA-T
Public Relations	SCA
Radiography	AS
Real Estate	AS , C *
Sales and Marketing	SCA
School-Age Care	C *
Skills for Healthy Aging Resources and Programs (SHARP)	SCA
Sociology	AA
Sociology for Transfer	AA-T
Spanish	AA
Studio Arts for Transfer	AA-T
Sustainable Horticulture	SCA
Technical Production	SCA
Technical Writing	SCA
Teaching English as a Foreign Language (Introduction to)	SCA
Theatre Arts	D
Theatre Arts for Transfer	AA-T
Theatre Arts: Acting/Directing	AA
Theatre Arts: Design/Lighting and/or Costuming/Makeup	AA
Theatre Arts: General	AA
Virtualization System Administration	SCA
Water Science: Wastewater Collection Option	C *
Water Science: Wastewater Treatment Option	C *
Water Science: Water Distribution Option	C *
Water Science: Water Treatment Option	C *
Web Marketing and Media Design	SCA
Web Programming	SCA

SANTA MONICA COLLEGE

LOCATION

1900 Pico Blvd., Santa Monica, CA 90405
(310) 434-4000

CONTACT PERSON

Jennifer Weinstein

DESCRIPTION OF SERVICES FOR PEOPLE WITH DISABILITIES

- Counseling services for students with disabilities
- LD Program – educational assessment, study strategies training and intervention for students with specific learning disabilities.
- ABI – Acquired Brain Injury program
- Post Stroke Program
- High Tech Training Center provides training in assisted technology
- Life Skills Class for individuals with developmental disabilities.

POPULATION SERVED

Students must have a certified disability diagnosis.

APPLICATION PROCESS

Call Disabled Student Services to make an appointment with a counselor and fill out an Application for Support Services form. For appointments call (310) 434-4265, or a Learning Disabilities (LD) specialist (310) 434-4684



How Do I Get In?



HOW DO I APPLY?

Applying to a California community college is easy. Each community college has its own application so you should contact the admissions office to get an application.

Many community colleges have online applications. Check out CCCApply.org; an easy way to apply to community colleges using the internet.

You might also visit the web site of the college you are interested in to see if they have an online application process. That web site should also give you information about the services offered at the college including services available to a student with a disability.

In this section you will find general information about applying to colleges and universities. You will also find a copy of the application form for any of the three Ventura County Community Colleges: Moorpark College, Oxnard College and Ventura College.

Students may use this application as a practice copy or a draft copy to use when applying to one of these colleges.

Ventura County Community College District

APPLICATION FOR ADMISSION

Moorpark College

7075 Campus Road
Moorpark, CA 93021
(805) 378-1400
(805) 986-5858
(805) 654-6380
Fax: (805) 378-1583

Oxnard College

4000 So. Rose Avenue
Oxnard, CA 93033
(805) 986-5800
(805) 986-5810
(805) 654-6370

Ventura College

4667 Telegraph Road
Ventura, CA 93003
(805) 654-6400
(805) 986-5855
(805) 378-1500

Admissions Procedures

Application for Admission:

Submit a completed application for admission to any of the colleges listed above. ***Before submitting the application, make sure that at least two years of legal residence information has been provided. Failure to provide such information may mean a delay in the processing of your application or classification as a nonresident.***

Assessment/Orientation/Counseling:

The Schedule of Classes contains specific requirements.

Transcripts:

Transcripts from previous colleges attended are recommended and may be required. They are a valuable tool in assisting the counselor with your program planning.

Registration Options:

1. **STAR** (Student Telephone Assisted Registration) is available to all returning and continuing students and to all new students who complete the matriculation process. Instructions for using STAR and a registration calendar are listed in the schedule of classes. 2. **In-person** registration is available to all students who do not take advantage of phone registration. 3. **Registration** is

available to all students and continues throughout the semester for classes that begin after the 2nd week of the semester.

A complete registration calendar can be found in the schedule of classes.

Catalog:

The college catalog specifies the programs and services offered by the college. It lists regulations and requirements; and describes each of the courses offered. Not all courses listed in the catalog are offered each semester. Catalogs are sold in the Bookstore and the Admissions and Records Office.

Schedule of Classes:

The Schedule of Classes lists the courses offered for the current term; the course title, days and times of each class, instructor name, class location, number of units, and any prerequisites required for the class. The Schedule also contains a short description of each course and whether it transfers to the Universities of California or California State Universities.

Schedules are available on the Moorpark College Website (moorparkcollege.net), on campus, and at various locations throughout your community.

Instructions for Completing the Application for Admission

1. Use a **Ball Point Pen** only to complete the Application for Admission.
 2. The code numbers needed to complete questions 6, 13, 15, and 16 are listed on the reverse side.
 3. Answer all questions on both the application for admission and statement of residence. Incomplete applications cannot be processed and will be returned to you.
 4. Sign and date the application and statement of residence.
 5. Return the application to the Office of Admissions and Records for processing.
 6. Questions regarding the application for admission, residency requirements or registration procedures should be directed to the Office of Admissions and Records at the telephone numbers listed.
-

APPLICATION FOR ADMISSION INSTRUCTIONS

NOTE: If you have attended Moorpark, Oxnard, or Ventura College anytime since 1990, you do not need to complete a new application for admission. However, please notify the Records office in writing of any change to your name, address, or phone number.

1. Use a ball point pen only to complete the Application for Admission.
2. The code numbers needed to complete questions 6, 13, 15, and 16 are listed below.
3. Answer all questions on both the Application for Admission and Statement of Residence. **Make sure that at least two years of legal residence have been provided.** Incomplete applications cannot be processed and will be returned to you.
4. Sign and date the application and statement of residence.
5. Return the application to **Moorpark College Records Office**, 7075 Campus Rd, Moorpark, CA 93021 or **Fax (805) 378-1583**.
6. Questions regarding the Application for Admission, residency requirements or registration procedures should be directed to the Records Office at (805) 378-1429.

REMEMBER: An application for admission must be on file before registration can take place.

Question 6 – States

1 Alabama	9 District of Columbia	17 Kansas	25 Mississippi	33 New York	41 South Carolina	49 West Virginia
2 Alaska	10 Florida	18 Kentucky	26 Missouri	34 North Carolina	42 South Dakota	50 Wisconsin
3 Arizona	11 Georgia	19 Louisiana	27 Montana	35 North Dakota	43 Tennessee	51 Wyoming
4 Arkansas	12 Hawaii	20 Maine	28 Nebraska	36 Ohio	44 Texas	If not U.S., list country
5 California	13 Idaho	21 Maryland	29 Nevada	37 Oklahoma	45 Utah	
6 Colorado	14 Illinois	22 Massachusetts	30 New Hampshire	38 Oregon	46 Vermont	
7 Connecticut	15 Indiana	23 Michigan	31 New Jersey	39 Pennsylvania	47 Virginia	
8 Delaware	16 Iowa	24 Minnesota	32 New Mexico	40 Rhode Island	48 Washington	

Question 13 – High Schools

193008 Agoura	563174 Channel Islands	564310 La Reina	563013 Oak Park	564536 Santa Clara	563700 Thousand Oaks
563499 Apollo		563325 Moorpark	563454 Oxnard	563677 Santa Paula	563782 Ventura
563079 Buena	563202 Fillmore	563374 Newbury Park	563476 Rio Mesa	563618 Simi Valley	564823 Villanova
563161 Camarillo	563284 Hueneme	563407 Nordhoff	563500 Royal	564486 St. Bonaventure	563011 Westlake

Question 15 – Majors

1234 Accounting	1458 Economics	2347 Hotel & Restaurant Management	2689 Premedical
1296 Criminal Justice	1459 Electronics	2350 Industrial Safety	3456 Psychiatric Technology
1237 Administrative Aide	1467 Engineering	2356 Information Processing Systems	3457 Psychology
1239 Agriculture	1468 English	4789 Interior Design	3459 Radio-Television-Film
1245 Air Conditioning/Refrigeration	1475 Environmental Sciences	2357 Journalism	3460 Radiologic Technology
1246 Alcohol/Drug Studies	1478 Ethnic & Special Studies	2359 Laser/Electro-optics Technology	3467 Real Estate
1248 Anthropology	1479 Exotic Animal Training & Management	2368 Legal Assisting	3468 Recreation
1249 Architecture	1489 Fashion Design/Merchandising	2369 Liberal Arts	3469 Religious Studies
1266 Art	1567 Fire Technology	2375 Logistics	3567 Sociology
1257 Automotive	1569 Foreign Languages	2379 Machine Shop	3578 Speech
1259 Behavioral Science	1579 General Studies	2456 Mathematics	3678 Teaching/Liberal Studies
1267 Bilingual/Cross Cultural	1589 Geography	2458 Music	3679 Telecommunications
1268 Biology	1678 Geology	2468 Nursing	3689 Theater Arts
1278 Business	1689 Graphic Communications/Design/Production	2489 Office Technology/Secretarial	4569 Urban Studies
1289 Chemistry	1769 Hazardous Materials	2489 Petroleum Technology	4579 Water Science
1345 Chicano Studies	1789 Health Science	2567 Philosophy	4589 Welding
1346 Child Development	2000 High School Special Admissions Program	2568 Photography	4599 Word Processing
1358 Construction Technology	2345 History	2569 Physical Education	4400 Transfer-Other
1360 Computer Sciences	2346 Home Economics	2589 Physics	4500 Undecided/Undeclared
1378 Dance		2678 Political Science	4600 Vocational-Other
1389 Drafting Technology		2679 Pre dental	

Question 16

University of California

017846 UC, Berkeley	155050 Bakersfield College
577750 UC, Davis	365074 Barstow College
307781 UC, Irvine	045115 Butte College
197887 UC, Los Angeles	445076 Cabrillo College
337797 UC, Riverside	415062 Canada College
377837 UC, San Diego	195154 Cerritos College
427677 UC, Santa Barbara	155001 Cerro Coso Com. College
447765 UC, Santa Cruz	015235 Chabot College

California State University and Colleges

156250 CSU, Bakersfield	385092 City College of San Francisco
046242 CSU, Chico	305001 Coastline Community College
196135 CSU, Dominguez Hills	015257 College of Alameda
106260 CSU, Fresno	215060 College of Marin
306106 CSU, Fullerton	415151 College of San Mateo
016178 CSU, Hayward	195175 College of the Canyons
126450 CSU, Humboldt	335125 College of the Desert
196181 CSU, Long Beach	125140 College of the Redwoods
196183 CSU, Los Angeles	545071 College of the Sequoias
196770 CSU, Northridge	475200 College of the Siskiyous
196140 Cal Poly, Pomona	555056 Columbia College
346780 CSU, Sacramento	195196 Compton Com. College
366184 CSU, San Bernardino	075190 Contra Costa College
376720 CSU, San Diego	345124 Cosumnes River College
386796 CSU, San Francisco	365211 Crafton Hills College
496727 CSU, San Jose	405650 Cuesta College
376820 CSU, San Marcos	375250 Cuyamaca College
406145 Cal Poly, San Luis Obispo	305191 Cypress College
496710 CSU, Sonoma	436184 DeAnza College
506730 CSU, Stanislaus	075268 Diablo Valley College

Community Colleges

425213 Allan Hancock College
346023 American River College
196020 Antelope Valley Com. College

305240 Fullerton College
435263 Gavilan College
195257 Glendale Community College
305282 Golden West College
375249 Grossmont College
275129 Hartnell Community College
135570 Imperial Valley College
215001 Indian Valley College
305580 Irvine Valley College
105523 Kings River Comm. College
095001 Lake Tahoe Com. College
015450 Laney College
185420 Lassen College
195337 Long Beach City College
195346 Los Angeles City College
195365 Los Angeles Harbor College
195363 Los Angeles Mission College
195384 Los Angeles Pierce College
195387 Los Angeles Southwest College
195390 Los Angeles Trade-Tech. Col.
195396 Los Angeles Valley College
075269 Los Medanos College
295001 Mendocino College
245475 Merced College
015670 Merritt College
375509 Mira Costa College
435861 Mission College
505500 Modesto Junior College
275270 Monterey Peninsula College
565320 Moorpark College
195475 Mt. San Antonio College
335403 Mt. San Jacinto College
285540 Napa Valley College
015610 Ohlone College
305525 Orange Coast College
565321 Oxnard College

335565 Palo Verde College
375542 Palomar College
195575 Pasadena City College
545364 Porterville College
305609 Rancho Santiago College
196568 Rio Hondo College
335637 Riverside Community College
345740 Sacramento City College
305579 Saddleback College
365694 San Bernardino Valley College
375663 San Diego City College
375693 San Diego Mesa College
375900 San Diego Miramar College
395670 San Joaquin Delta College
435680 San Jose City College
425560 Santa Barbara City College
195825 Santa Monica College
495690 Santa Rosa Junior College
455695 Shasta College
315730 Sierra College
415711 Skyline College
485825 Solano Community College
375807 Southwestern College
155580 Taft College
565741 Ventura College
365790 Victor Valley College
015236 Vista College
105131 West Hills College
195952 West Los Angeles College
435850 West Valley College
585925 Yuba College

Independent Colleges and Universities

568120 Cal Lutheran University
198329 University of LaVerne
198904 University of Southern California

Ventura County Community College District
Application For Admission



OFFICE USE ONLY

(USE BALL POINT PEN ONLY. PLEASE COMPLETE REVERSE SIDE OF THIS FORM.)

1. I am applying for the: Year 20 ____
 Spring Semester Summer Session Fall Semester

2. Social Security Number: _____ - _____ - _____
 (If Available)

3. Name: _____
Last Name First Name Middle Initial

4. Previous Last Name (if you attended under another name):

5. Date of Birth: _____ - _____ - _____
Month Day Year

6. State Birthplace:
 California Other (see page 85 for state codes) _____

7. Sex: Male Female

8. Address:

(Number and Street)

9. City/State: _____

10. Zip Code: _____

11. Day Phone (include area code): _____ - _____ - _____

12. Evening Phone (include area code): _____ - _____ - _____

13. Last High School Attended (use H.S. code on page 85) _____
 Name: _____
 City: _____ State: _____

14. High School Graduation or Date Last Attended: _____ - _____
Month Year

15. Proposed Major (use code on page 85): _____

16. Last College Attended (use code on page 85): _____
 Name: _____
 City: _____ State: _____
 Degree Earned: AA/AS Bachelor or Higher

17. California Driver's License Number: _____

18. Ethnic Survey:

A <input type="checkbox"/> Asian	HR <input type="checkbox"/> Central American
AC <input type="checkbox"/> Chinese	HS <input type="checkbox"/> South American
AI <input type="checkbox"/> Asian Indian	HX <input type="checkbox"/> Other Hispanic
AJ <input type="checkbox"/> Japanese	N <input type="checkbox"/> American Indian, Alaskan Native
AK <input type="checkbox"/> Korean	O <input type="checkbox"/> Other Non-White
AL <input type="checkbox"/> Laotian	P <input type="checkbox"/> Pacific Islander
AM <input type="checkbox"/> Cambodian	PG <input type="checkbox"/> Guamanian
AV <input type="checkbox"/> Vietnamese	PH <input type="checkbox"/> Hawaiian
AX <input type="checkbox"/> Other Asian	PS <input type="checkbox"/> Samoan
B <input type="checkbox"/> Black, Non-Hispanic	W <input type="checkbox"/> White
F <input type="checkbox"/> Filipino	X <input type="checkbox"/> Unknown
H <input type="checkbox"/> Hispanic	XD <input type="checkbox"/> Decline to state
HM <input type="checkbox"/> Mexican, Mex.-Amer., Chicano	

E
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6
7
8
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C
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E
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L
M

19. Primary Language

English
 Not English

20. Citizenship Status:

U.S. Citizen

NOT a U.S. Citizen

Permanent Resident (Immigrant) Visa
 Temporary Resident/Amnesty
 Refugee/Asylee
 Student Visa (F-1 or M-1)
 Other Visa or Visa type
 Unknown

21. Student Academic Level. (Please indicate your education status at the beginning of the semester for which you are applying. Mark the highest level of education attained.)

NOT a High School graduate:

Not a graduate of, and no longer enrolled in high school
 Special admit student currently enrolled in high school
 Currently enrolled in Adult School

High School graduate without a college degree:

Received High School diploma
 Received a Certificate of California High School Proficiency Exam
 Passed the GED, or received a High School Certificate of Equivalency/Completion
 Foreign Secondary School Diploma/Certificate of Graduation

College Degree:

Received an Associate Degree
 Received a Bachelor Degree or higher

Unknown:

Unknown

Date of the highest level of education attained:

_____ - _____
Month Year

22. Student Enrollment Status: (Mark one)

First-time student. A student enrolled in any college for the first time
 First-time transfer student. A student enrolled at this college for the first time and who has transferred from another college after earning credit.
 Returning transfer student. A student who has previously attended this college, transferred to another college, and has now returned to this college.
 Returning student. A student enrolled at this college after an absence of one or more regular sessions without interim attendance at another college.
 Special admissions student. A student who is currently enrolled in K-10 or a senior high school student currently enrolled in 11-12.

23. Student Educational Goal: (Select your highest priority)

Obtain a bachelor's degree after completing an associate's degree
 Obtain a bachelor's degree without completing an associate's degree
 Obtain a two year associate's degree without transfer
 Obtain a two year vocational degree without transfer
 Earn a vocational certificate without transfer
 Discover/formulate career interests, plans, goals
 Prepare for new career (acquire job skills)
 Advance in current job/career (update job skills)
 Maintain certificate or license (e.g. Nursing, Real Estate)
 Educational development (intellectual, cultural)
 Improve basic skills in English, reading or math
 Complete credits for high school diploma or GED
 Undecided on goal

Declaration of Legal Residence

All students classified incorrectly as residents are subject to reclassification and payment of all nonresident fees.

ALL APPLICANTS MUST COMPLETE THIS SECTION

NOTICE TO STUDENTS: If additional information is needed to determine your residence status, you will be required to complete a supplemental residence questionnaire and/or to present evidence in accordance with Education Code Sections 68040 et seq. The burden of proof to clearly demonstrate both physical presence in California and intent to establish California Residence lies with the student. Failure to present such proof will result in a classification of non-resident.

SOCIAL SECURITY NUMBER _____ TODAY'S DATE _____

NAME (Print full legal name. DO NOT use nicknames, initials, or abbreviations)

Last _____ First _____ Middle _____

Age _____ Birthdate _____ Birthplace _____

RESIDENCE ADDRESS (Legal / permanent address. DO NOT use P.O. Box Number)

Number / Street _____ City _____ State _____ Zip _____

I have lived at this address since _____ (If less than 2 years, show previous address below)

Number / Street _____ City _____ State _____ Zip _____

Number / Street _____ City _____ State _____ Zip _____

When did your present stay in California begin? _____

Yes No MONTH DAY YEAR

Are you a United States Citizen?

If you are not a United States citizen, have you been admitted to the U.S. as a resident alien?

If yes, give date admitted _____ and Alien Registration Number _____

If no, list visa type (example: B-2, Visitor visa - dependent), duration of status, and country of citizenship:

Visa type _____ Duration of Status _____ Country of Citizenship _____

★ Verification of visa status is required. Students must present proof of status ★

Have you or (if under 19 and unmarried) your parents filed California State Income Tax last year?

If not in California, in what state did you last file state taxes? _____ For what year(s) _____

Registered to vote in a state other than California? If yes, where & when _____

Petitioned for divorce in a state other than California? If yes, where & when _____

Attended an out-of-state institution as a resident of that other state? If yes, where & when _____

Declared nonresidence for California State Income Tax purposes? If yes, where & when _____

Are you on active military duty?

If yes, what date did your tour begin in California? (month/day/year) _____

State of legal residence on military records: _____

Are you a dependent of an active duty military person?

If yes, when did your sponsor's tour begin in California? (month/day/year) _____

Have you been discharged from active military duty within the last year?

If yes, submit copy of DD-214

To be completed by all unmarried students under 19

Name of Father (if living) _____ Name of Mother (if living) _____

Name of Legal Guardian _____

Legal Address (number & street, city, state, zip) _____ Dates (month / year) _____

Father _____ From _____ To _____

Mother _____ From _____ To _____

Guardian _____ From _____ To _____

If less than 2 years, give previous address(es) for past 2 years.

Relationship _____ St. & No. _____ City _____ State _____ Zip _____ Fr. _____ To _____

Relationship _____ St. & No. _____ City _____ State _____ Zip _____ Fr. _____ To _____

I certify under penalty of perjury that the information on this application is correct and I understand that falsification or failure to report change in residence may result in my dismissal.

Student Signature _____ Date _____

OTHER COLLEGE APPLICATIONS

THE UNIVERSITY OF CALIFORNIA (UC)

The UC system has established a website, Pathways, which provides admission information and an electronic application for the UC system. The Pathways website contains hotlinks to all UC campus website, high school “a-g” lists, and Junior College Transfer Agreements. The web address is:

www.ucop.edu/pathways/

THE CALIFORNIA STATE UNIVERSITY (CSU)

CSU has a system wide homepage with hotlinks to all CSU campus homepages. Admission requirements and CSU application are available through the CSU Mentor website. The web address is:

www.cusmentor.edu/

PRIVATE DEGREE GRANTING COLLEGES AND UNIVERSITIES

Students interested in attending a private college or university can visit two websites that provide admission applications.

THE ASSOCIATION OF INDEPENDENT CALIFORNIA COLLEGES AND UNIVERSITIES

AICCU Mentor website provides access to information and admission applications for private and independent colleges and universities within the state of California. The web address is:

www.aiccu.edu

The **Common Application** is accepted by 195 independent colleges and universities across the United States. It allows students to fill out one application for submission to various schools who accept the Common Application. This eliminates repetitive paperwork. Many member institutions have links to their websites for supplemental forms, which can be submitted electronically on line with the Common Application. The Common Application can also be downloaded and printed directly from the Internet. The web address for the Common Application is:

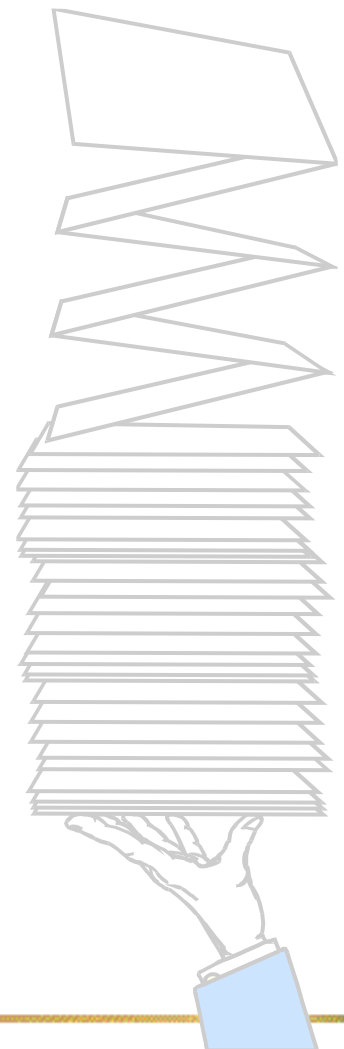
www.commonapp.org

HOW MUCH MIGHT COLLEGE COST?

The cost of attending a college and the available financial aid are important considerations for any student who considers attending college after high school, whether it is a community college or a 4-year institution.

The information provided in this section is subject to change yearly and, in most cases, is an estimate of the cost and not an exact figure.

We encourage you to provide this information to students interested in attending college and to have them keep it in their transition portfolio.



HOW MUCH MIGHT COLLEGE COST?

The following information is provided to give you an idea of what it might cost to attend a community college or a 4-year college or university. **These costs change from year to year and were compiled in 2003.** Also, these figures are estimates and should not be viewed as exact costs for attending college. **Nor do these figures include the costs of housing and meals.**

COMMUNITY COLLEGES

Per unit cost	\$ 18.00
Health fee	\$ 12.00
Parking (Optional)	\$ 60.00
Books (varies according to classes taken)	\$400 to 900 yearly
<i>Total cost may vary but average about</i>	\$1,500 per year

CALIFORNIA STATE UNIVERSITY

Tuition and fees	\$ 2,000 to 2050 yearly
Parking (Optional)	\$ 260 yearly
Books & materials	\$ 400 to 900 yearly
<i>Total cost may vary but average about</i>	\$3,200 per year

UNIVERSITY OF CALIFORNIA

Tuition and fees	\$4,900 yearly
Parking (optional)	\$ 470 yearly
Books and materials	\$ 400 to 900 yearly
Total costs may vary but average about	\$6,000 to 7,000 per year

PRIVATE COLLEGES AND UNIVERSITIES

Costs vary widely depending on the college or university but tuition and fees usually exceed \$20,000 a year.

IS THERE FINANCIAL AID?

Attending college can be an exciting and enriching experience. It can also be a costly one. In addition to tuition, fees, books and supplies, other expenses to think about include room and board, health insurance, transportation and spending money. You can meet college costs through a combination of financial aid and other outside funding resources in the community.

Financial aid is available to help students and their families pay for or supplement educational expenses after high school. Common forms of financial aid include grants, loans, work-study, and scholarships. Students with disabilities may also be eligible for disability-related Federal and State programs that offer financial support. Many students use a combination of some or all of these financial aid resources.

The financial aid office at the school you plan to attend is a good place to begin your search for financial aid information. The financial aid administrator can tell you about student aid available from your state, the school itself, and other sources.

General eligibility requirements for financial aid are that you must:

- demonstrate **financial need** (for most programs);
- be a U.S. citizen or an **eligible noncitizen**;
- have a valid Social Security number be registered with [Selective Service](#), if you're a male (you must register between the ages of 18 and 25);
- be enrolled or accepted for enrollment as a **regular student** in an eligible degree or certificate program;
- be enrolled at least half-time to be eligible for **Direct Loan** Program funds;
- maintain **satisfactory academic progress** in college or career school;
- sign statements on the *Free Application for **Federal Student Aid*** (**FAFSA**SM) stating that
 - you are not in **default** on a **federal student loan** and do not owe money on a federal student **grant** and
 - you will use federal student aid only for educational purposes; and
- show you're qualified to obtain a college or career school education by
 - having a high school diploma or a recognized equivalent such as a **General Educational Development (GED) certificate** or
 - completing a high school education in a **homeschool** setting approved under state law.

COLLEGE FUNDING IDEAS FOR STUDENTS WITH DISABILITIES

FEDERAL STUDENT AID PROGRAMS

The programs, described below, are administered by the U.S. Department of Education. To get any of these types of aid you need to complete a Free Application for Federal Student Aid (FAFSA). An on-line application can be found at <https://www.fafsa.ed.gov/>

FEDERAL PELL GRANTS are available to undergraduate students only. They do not have to be repaid.

FEDERAL STAFFORD LOANS must be repaid. If you qualify (based on need) for a subsidized Stafford loan, the government will pay the interest on your loan while you are in school. You are responsible for paying all of the interest that accrues on an unsubsidized Stafford Loan.

FEDERAL PLUS LOANS are unsubsidized loans made to parents.

CAMPUS-BASED PROGRAMS are administered by participating schools. These are three of these programs:

- Federal Supplemental Educational Opportunity Grants are grants available for undergraduates only; awards range from \$100 to \$4,000.
- Federal Work Study provides jobs to undergraduate and graduate students, allowing them to earn money to pay education expenses.
- Perkins Loans are low-interest (5 percent) loans that must be repaid; the maximum annual loan amount is \$4,000 for undergraduate students and \$6,000 for graduate students.

More information on Federal Student Aid programs is at <http://studentaid.ed.gov/> Or, call the Federal Student Aid Information Center at 800-433-3243 or 800-730-8913 (TTY).

SUPPLEMENTAL SECURITY INCOME (SSI) AND PLAN FOR ACHIEVING SELF SUPPORT (PASS)

SSI is a program that pays monthly benefits to people with low incomes and limited belongings who are 65 or older, blind, or have other disabilities. Your local Social Security office can tell you about SSI benefit levels in your state.

If you are under 18 years old, your parents' income and belongings are considered when deciding if you qualify for SSI. This applies if you live at home, or who are away at school but return home occasionally and are subject

to parental control. When you turn 18, your parents' income and belongings are no longer considered when determining eligibility for SSI. Therefore, if you were not eligible for SSI before your 18th birthday you may become eligible at age 18.

The Social Security Administration may also approve a Plan for Achieving Self Support (PASS), in which a student is able to set aside income and resources that are being used toward a specific vocational goal (such as college tuition) and still receive SSI payments.

For more information on SSI and PASS, contact your local Social Security Administration office or consult

<http://www.ssa.gov/disability/>.

STATE PROGRAMS

Nearly all states can offer information and financial assistance in the form of state grants and loans. Details and information can be obtained from a college financial aid office or a high school guidance counselor. To find out which agency in your state may offer financial assistance for higher education, consult

<http://www.ed.gov/Programs/bastmp/SHEA.htm> (case sensitive)

SCHOLARSHIPS

Scholarships are gifts and awards based on a student's academic achievement, background, or other criteria. Disability-specific scholarships are quite limited. Students with disabilities are encouraged to also pursue scholarships available for criteria other than disability. A good first step in your scholarship search is to start locally. Check with your parents, employers, and local organizations.

EMPLOYERS- Parents can check with personnel administrators to see if their employer offers financial aid, tuition reimbursement, or scholarships for employee's children. If you are employed or volunteering, ask your company if they offer scholarships.

ORGANIZATIONS- Are you or your parents involved with any professional or social organizations such as Boys Scouts, Girl Scouts, Rotary International, or Elks Club? Many organizations offer scholarships. Is a parent a member of a Union? All of the major labor unions (AFLCIO, Teamsters, etc.) offer scholarships for members and their dependent children. If you are not a member of an organization, check with organizations that are related to your chosen field of study. For example, if you will study aeronautical engineering, check with the American Institute of Aeronautics and Astronautics. This organization offers 30 undergraduate scholarships each year.

RELIGIOUS GROUPS- Your church or synagogue may have scholarships available. If your local congregation does not offer scholarships, check with the headquarters of your religious affiliation, if applicable.

CHAMBER OF COMMERCE- Your local Chamber of Commerce may be able to offer small grants or scholarships to local students, especially if you are planning on pursuing a career in Business.

WEBSITES FOR FINANCIAL AIDE

AmeriCorps is a network of national service programs to meet critical needs in education, public safety, health, and the environment. Members serve full- or part-time over a 10- to 12-month period and receive money for college. They also receive health insurance, training, and student loan deferment. Members who serve part-time receive a partial education award. For more information on AmeriCorps, call 1-800-942-2677 (TTY 1-800-833-3722) or consult <http://www.americorps.org/>.

FINANCIAL AID RESOURCES

The following Web sites listed below provide information about financial aid resources and scholarships that college-bound students with disabilities and parents might find useful.

Financial Aid Information

- <http://www.ed.gov/>
- <http://easi.ed.gov/>
- <http://www.collegeboard.org/>
- <http://universityandstudentservices.com/>
- <http://finaid.org/>
- <http://www.wiredscholar.com/>

General Scholarship Lists

- <http://www.internationalscholarships.com/>
- <http://www.collegelink.com/link/scholarship/>
- <http://www.fastweb.com/>
- <http://www.srnexpress.com/>
- http://apps.collegeboard.com/cbsearch_ss/scholarshipSearch.jsp
- <http://www.collegenet.com/mach25>
- <http://www.freschinfo.com/>
- <http://www.fastaid.com/>
- <http://www.scholarship-page.com/>
- <http://www.free-4u.com/>

DISABILITY-RELATED SCHOLARSHIPS

General

Bank of America ADA Abilities Scholarship Program
Center for Scholarship Administration, Inc.
PO Box 1465
Taylors, SC 29687-0031
864-268-3363

http://www.scholarshipprograms.org/fsp_bankofamerica.html

Stanley E. Jackson Scholarship Award for Students with Disabilities
Foundation for Exceptional Children
1110 North Glebe Road
Arlington, VA 22201
703-264-3507

<http://www.cec.sped.org>

Personnel Representative
Undergraduate Scholar Program
Central Intelligence Agency (CIA)
Office of Public Affairs
Washington, DC 20505
703-482-0677
<https://www.cia.gov/careers/student-opportunities/undergraduate-students.html>

*Electronic Industries Foundation
Scholarship Fund*
800-279-9777
<http://eifcentral.org/>

Lions Club International
(Check with your local chapter)
<http://www.lionsclubs.org/>

*Foundation for Science and
Disability, Inc.*
Richard Mankin, Grants Committee
Chair
503 NW 89 Street
Gainesville, FL 32607-1400
(352) 374-5804

Hearing Loss/Deafness

Minnie Pearl Scholarship Program
EAR Foundation
1817 Patterson Street
Nashville, TN 37203
800-545-HEAR

The Geoffrey Foundation
(For oral deaf)
P.O. Box 1112
Kennebunkport, ME 04046
207-967-5798

*Alexander Graham Bell Association
for the Deaf*
3417 Volta Place NW
Washington, DC 20007
202-337-5221
<http://www.agbell.org/financialaid.cfm>

Stokoe Scholarship
National Association of the Deaf
8630 Frento Street, Ste 820
Silver Spring, MD 20910
301-587-1788
301-587-1789 (TTY)
<http://www.nad.org/>

Visual Impairments

American Council of the Blind
2200 Wilson Blvd., Ste 650
Arlington, VA 22201-3354
202-467-5081 or (800) 424-8666
<http://www.acb.org/>

Visually Impaired
1703 N. Bearegard St., Ste 440
P.O. Box 22397
Alexandria, VA 22311
703-671-4500 www.aerbvi.org/

American Foundation for the Blind
2 Penn Plaza, Suite 1102
New York, NY 10121
800-232-5463
<http://www.afb.org/>

*Council of Citizens with Low Vision
(CCLV)*
2200 Wilson Blvd., Ste 650
Arlington, VA 22201-3354

*Association for Education and
Rehabilitation of the Blind and*

800-733-2258

<http://www.cclvi.org/>

Ezra Davis Memorial Scholarship
National Federation of the Blind
Chair, Scholarship Committee
814 Fourth Avenue, Suite 200
Grinnell, IA 50112
515-236-3366

800-829-0500

<http://www.lighthouse.org/>

Christian Record Services
PO Box 6097
Lincoln NE 68506-0097
402-488-0981

<http://www.christianrecord.org/>

Lighthouse International
111 E. 59 Street
New York, NY 10022-1202

Mobility Impairments

ChairScholars Foundation
16101 Carencia Lane
Odessa, FL 33556
813-920-7661
<http://www.chairscholars.org/>

Spina Bifida Association of America
4590 MacArthur Boulevard NW,
Suite 250
Washington, DC 20007
800-621-3141

<http://www.sbaa.org>

Venture Clubs of America
2 Penn Center Plaza, #1000
Philadelphia, PA 19102-1883
215-557-9300

Health Impairments

Hemophilia Federation of America
820 First St. NE, Ste 720
Washington, DC 20002
800-230-9797
<http://www.hemophiliafed.org/>

Parke Davis Epilepsy Scholarship Award
c/o IntraMed
1622 Broadway, 25th Floor
New York, NY 10019
800-292-7373

Learning Disabilities

Learning Through Listening Award
Learning Ally
20 Roszel Road
Princeton, NJ 08540
609-453-0606
<https://www.learningally.org/>

Ann Ford Scholarship Program
National Center for Learning
Disabilities
381 Park Avenue South Suite 1401
New York, NY 10016
888.575.7373
<https://www.ld.org/>



**What About
My Disability?**

WHAT TYPES OF ASSISTANCE ARE AVAILABLE AT COLLEGE FOR PEOPLE WITH DISABILITIES?

DIAGNOSTIC TESTING

Colleges and universities may offer this service that will provide a student with information about their cognitive ability as well as their academic skill levels. These tests may also cover language ability, social development, emotional development, and perceptual-motor skill development. Information from testing is used to decide the kinds of services a student might need in college.

REMEDIATION

Some students may need remediation in basic skills such as reading, math and studying to be successful in their chosen course work. Colleges may offer courses specifically designed to improve a student's ability in these areas.

SPECIAL COURSES

Colleges and universities may offer special courses to help students to succeed in college. These courses might include:

- Study skills
- Test taking skills
- Note taking strategies
- Memory improvement
- College survival
- Career planning
- Developmental reading
- Learning strategies
- Self-advocacy training
- Computer training

COUNSELING

Most colleges and universities offer counseling services to students with disabilities. These services might range from simply providing course advisement to group counseling to provide support for a wide range of issues which a student may face as they go through college.

AUXILIARY AIDS AND SERVICES

Colleges and universities usually offer additional services and aids to assist students with their course work while in college. These may include are not limited to:

- Tape recorders to tape classroom lectures
- Textbooks on tape
- Note takers in classes
- Alternative examination arrangements such as extended time
- Advocacy services to insure that students have access to materials and services
- Technical aids such as calculators and personal spelling devices

HOW DO I SHARE INFORMATION ABOUT

MY DISABILITY?

Special education students have information that may be helpful to a college or university; either as part of their application process or as part of their service plan.

Most colleges and universities are interested in obtaining a copy of the student's last psychological education report and their last IEP.

We encourage students to include this information in their transition portfolio or have it available if it is requested by a college or university.

VERIFICATION OF DISABILITY FOR COLLEGE

Verification is written proof that a current disability exists. **Verification of the disability is the responsibility of each student seeking accommodations and services.** The verification must be provided by a licensed professional in the disability related field. Services and accommodations are offered after the formal verification of a current disability.

APPLICATION PROCESS TO RECEIVE DISABILITY SERVICES

High school students frequently think they are automatically eligible for disability support services at the college level. It is important to understand that this is not true. Under Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, you must take the following steps:

1. Complete an application for services
2. Formally disclose and name your disability.
3. Provide current written verification that:
 - a. names the disability
 - b. identifies educational limitations that the disability causes
 - c. identifies reasonable accommodations needed (see page 14)
4. Assure that documentation verifying the disability is recent and from a professional:
 - a. physical, health and psychological disabilities will require documentation from a physician, psychiatrist or psychologist.
 - b. learning disabilities require a recent assessment with adult measures. Bring the psychological report which includes the following information:
 - aptitude and achievement scores,
 - significant aptitude/achievement discrepancies
 - and processing deficit(s)It must be signed by the school psychologist or a qualified professional. (The college may provide assessments of Learning Disabilities if no prior LD assessment has been done).

Please note: a learning disability verification provided by one institution does not guarantee acceptance at the next institution.



Other Resources

HOW CAN I GET MORE INFORMATION?

This section contains a listing of resources that might be helpful to a student with a disability who is applying for admission to a college or university.

This is by no means a complete list, but should be used as a beginning point to explore information about college admissions.

Students interested in apply for college admission are encouraged to keep this information in their transition portfolio.

There are two guides to colleges and the services they provide to students with disabilities that can be purchased at local bookstores.

- *Peterson's Colleges with Program for Students with Learning Disabilities or ADD*, Sixth Edition, edited by Charles Mangrum and Stephen Strichart
- *The K & W Guide to Colleges for Students with Learning Disabilities or ADD*, Fifth Edition, edited by Marybeth Kravets and Imy Wax.

INFORMATIONAL RESOURCES

Association on Higher Education and Disability (AHEAD)

107 Commerce Dr, Ste 204
Huntersville, NC 28078
(704) 947-7779

- ahead@postbox.acs.ohio-state.edu
- <http://www.ahead.org/>

Attention Deficit Information Network, Inc. (AD-IN)

475 Hillside Avenue
Needham, MA 02194
(781) 455-9895
(781) 444-5466 Fax

- adin@gis.net
- <http://www.addinfonetwork.com>

Children and Adults with Attention Deficit Disorders (CHADD)

4601 Presidents Drive, Ste 300
Lanham, Md 20706
(800) 233-4050
(301) 306-7090 Fax

- national@chadd.org
- <http://www.chadd.org>

*Council for Exceptional Children (CEC)
Division for Learning Disabilities (DLD)*

2900 Crystal Drive, Ste. 100
Arlington, VA 22202
(888) 232-7733

- servive@cec.sped.org
- <http://www.cec.sped.org/>

Council for Learning Disabilities (CLD)

11184 Antioch Rd, Box 405
Overland Park, KS 66210
(913) 491-1011
(913) 491-1-12 Fax

- <http://www.council-for-learning-disabilities.org>

HEATH Resource Center

National Clearinghouse on Postsecondary
Education for Individuals with Disabilities

America Council on Education

One Dupont Circle, NW
Washington, DC 20036-1110
(202) 939-9300

- www.acenet.edu

International Dyslexia Association

40 York Rd., 4th Floor
Suite 382
Baltimore, MD 21204
(410) 296-0232
(410) 321-5069 Fax

- info@interdys.org
- <http://www.interdys.org/>

Learning Disabilities Association of America, Inc. (LDA)

4156 Library Road
Pittsburgh, PA 15234-1349
(412) 341-1515
(412) 344-0224 Fax

- Ldantl@usaor.net
- <http://www.ldaamerica.org/>

Learning Disabilities Association of Canada (LDAC)

323 Chapel Street
Ottawa, Ontario K1N 7Z2
(613) 238-5721
(613) 235-5391 Fax

- Ldac-acta@fox.nstn.ca
- <http://educ.queensu.ca/~Ida/>

*Disability Resource Center
Division of Student Affairs*

The University of Georgia
114 Clark Howell Hall
University of Georgia
Athens, GA 30602-5875
(706) 542-8719
706) 542-7719 Fax

- www.coe.web@uga.edu

Learning Disabilities Network

248 Highland Street
Marshfield, MA 02050
(781) 837-0164

National Attention Deficit Disorder Association (NADDA)

1500 Commerce Parkway, Ste C
Mount Laurel, NJ 08054
(856) 439-0525

- <http://www.add.org>

*National Center for Law and Learning
Disabilities (NCLLD)*

P. O. Box 368
Cabin John, MD 20818

*National Center for Learning Disabilities
(NCLD)*

381 Park Avenue, South
Suite 1401

New York, NY 10016

(212) 545-7510

(888) 575-7373

(212) 545-9665 Fax

[http://www.ld.org/](http://www.ld.org)

*National Information Center for children and
Youth with Disabilities (NICHCY)*

P. O. Box 1492

Washington, DC 20013-1492

(800) 695-0285

(202) 884-8441 Fax

- nichcy@aed.org

- <http://www.nichcy.org>

Information about nonstandard testing
arrangements for the ACT may be obtained from:

National Extended Program

ACT Registration

Extended Time National (81)

1021 William Street

P. O. Box 4068

Iowa City, IA 52243-4068

(319) 337-1270

(319) 339-3032 Fax

<http://www.act.org/aap/disab>

<http://www.actstudent.org/>

Special Testing Program

ACT Special Testing (61)

2255 North Dubuque Road

P. O. Box 4028

Iowa City, IA 52243-4028

(319) 337-1332

<http://www.act.org/aap/disab>

Information about nonstandard testing
arrangements for the SAT may be obtained from:

SAT Services for Students with Disabilities

P. O. Box 6226
Princeton, NJ 08541-6226
(609) 771-7137
(609) 771-7944 Fax

<http://www.collegeboard.org>

Information about obtaining recorded textbooks
may be obtained from:

Recording for the Blind & Dyslexic

20 Roszel Road

Princeton, NJ 08540

(609) 452-0606

(800) 221-4792

<http://www.learningally.org/>