





**Ventura County SELPA
Social/Emotional Services
Continuum of Options for Special Education Students**

All services and supports are focused on student’s performance and access to education

<u>Social Emotional Services Continuum</u>	<u>School Placement Options Continuum</u> (General Guidelines)
<p><u>School Based Services:</u></p> <ul style="list-style-type: none"> • Behavior Interventions – Positive Behavior Support Plans, Behavior Intervention Plans • School-based Counseling <div style="text-align: center; border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <i>If not successful enough</i> </div> <div style="text-align: center;">  </div>	<p>General Education with Special Education Services Special Education Class</p>
<p><u>School-Based Counseling Services</u></p> <ul style="list-style-type: none"> • Behavior Interventions – Deeper analysis, hypothesis testing, data collection, consultation and follow-up with teachers • Counseling groups – short term, “topical” or “process” groups • Individual counseling <p>(No minimum requirement before referral to ERSES)</p> <div style="text-align: center; border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <i>If student needs longer term counseling, social work, school-home communication, parent referrals or parent education and training</i> </div> <div style="text-align: center;">  </div>	<p>General Education with Special Education Services Special Education Class Class for students with Emotional Disturbance (ED)</p>
<p><u>ERSES (Educationally Related Social Emotional Services):</u></p> <ul style="list-style-type: none"> • Ongoing behavior Interventions and follow-up • Counseling – individual – longer term relationship • Counseling groups • Social Work Services – Linking therapy – behavior – home – school – resources <p>(After 3 months, if student needs a program with intensive therapeutic support and support from an Educationally Related Social Emotional Services Associate to be successful, may refer to Phoenix School; or if student and family need supports at home to be successful at school, may refer to COEDS)</p> <div style="text-align: center; border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <i>If student needs more support at home, parent needs in home support. education. etc.</i> </div> <div style="text-align: center;">  </div>	<p>General Education with Special Education Services Special Education Class ED Class ED Class with on-site ERSES Phoenix School Triton Academy Nonpublic School –</p> <ul style="list-style-type: none"> – Casa Pacifica NPS provides own ERSES – TLC+, and Passageway may receive ERSES through VCBH – Out of county NPSs may provide ERSES-level service

<u>Social Emotional Services Continuum</u>	<u>School Placement Options Continuum</u> (General Guidelines)
<p><u>Collaborative Educational Services (COEDS) (In-home ERSES Services)*:</u></p> <p>*Must have ERSES for at least three months prior to referral.</p> <ul style="list-style-type: none"> • Option 1 – Behavior Interventions, student level support (Youth Partner) • Option 2 – Social work services (Family Case Manager) and Parent-to-Parent support (on LRE page) • Option 3 – Youth Partner, Family Case Manager, Parent Partner support <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p><i>If student not accessing school, not safe at school</i></p> </div> <div style="text-align: center; margin-top: 5px;">  </div>	<p>General Education with Special Education Services</p> <p>Special Education Class</p> <p>ED Class</p> <p>ED class with onsite ERSES</p> <p>Phoenix School</p> <p>Nonpublic School</p>
<p><u>Residential Treatment Services*:</u></p> <p>24/7 therapeutic services, closely aligned with the classroom program. Ongoing monitoring by the IEP team to bring student home as soon as possible. Support by SELPA Residential Placement Consultant.</p> <ul style="list-style-type: none"> • Student has social/emotional needs which result in significant ongoing difficulties in accessing his/her special education program and/or • Student not safe at school, and • Student has not been responsive to lesser intensive supports (ERSES, COEDS) and, • Student requires a 24/7 comprehensive therapeutic setting in order to benefit from educational services 	<p>Special Education Class only</p> <p>Nonpublic School</p> <p>Residential Facility</p>

*Both COEDS and Residential Treatment are reviewed every six months.